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II) Give points/thoughts which immediately come to your mind. (do not elaborate)

1. A news of dowry death

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2. A news of a woman seriously injured by a stone thrown at her while she was standing at the door of the train.....

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3. A minister caught taking bribe.....

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4. News that ten children were crushed to death in an accident caused by overturning of an overpacked rickshaw on their way to the school.....

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5. A five year old girl raped and brutally killed.....

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6. **News that the government at the Centre has fallen and that there will be elections.....**

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6. **News that a principal is caught while helping some students in copying in exam.....**

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8. **News that India's Hockey team has won the world championship.....**

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9. **You are in office and got the news that railway workmen have gone on a flash strike and you are stuck up**

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10. A news that a gang of poachers has been caught with over fifty skins of tigers.....

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11. A news that your favourite singer has suddenly passed away (may be died of heart attack).....

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12. A news that transport companies are going on indefinite strike and that there would be milk and vegetables available for couple of days.....

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III) Given below are passages woven around a theme. Certain sentences / words are marked. Study the passage and write what you understood of each passage. Write as if you are telling the gist of this passage (in your own words) to your young friend, who may be a school student. Imagine yourself as a teacher explaining the theme of the passage to them. Stick to generating your own text in your own words. Imagine as if you are actually talking to some students. Concentrate on what you would like them to gather from these passages. You are welcome to use your own experiences, relate your own insights and observations. At times imagine that you are talking in a debate. The objective here is to let you have a free flow of your imagination and make you generate as much text as possible.

1. BAD WORKMEN COMPLAIN OF THEIR TOOLS

Your Reply : What do you know about Sanjiv.

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5) Woman : I can't find my pen. It was right here on the desk yesterday and now it's gone. Have you seen it?

Man : Yes, I put it in the desk drawer.

Your Reply : What is the woman's problem?

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6) Man : Hallo, Joy. This is Sanjiv.

Joy : Hi, Joy. I was just about to call you.

Your Reply : What does Joy mean?

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7) Woman : Sonia likes to talk on the phone.

Teacher : If only she liked her classes as well.

Your Reply : What does the teacher imply about Sonia.

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8) Man : Why don't you do the solo?

Woman : You've never heard me sing, have you?

Your Reply : What does the woman imply?

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9) Man : I can't stand this class!

Woman : Well, you might as well get used to it. You have to take it in order to graduate.

Your Reply : What does the woman say about the class?

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10) Man : how do you like Indian food?

Woman : I'm used to it now.

Your Reply : What does the woman mean?

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11) Man : Is Rajesh angry?

Woman : If he were, he'd tell us.

Your Reply : What does the woman say about Rajesh?

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12) Man : tha's a nice bike. Is it new?

Woman : No. I got it almost five years ago, but it's still in good shape.

Your Reply : What does the woman mean?

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13) Man : How much did your books cost? Two hundred dollars?

Woman : I wish.

Your Reply : What does the woman mean?

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14) Woman : Do you mind if I turn on the radio for awhile?

Man : No, I don't mind.

Your Reply : What does the man mean?

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15) Man : have you moved out of your apartment yet?

Woman : No, I'm paid up until the 15th.

Your Reply : What is the woman probably going to do?

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V) Given below are some practical idioms, idiomatic phrases and words. You have to write their precise usage in the empty boxes given at the end.

How do we learn words and use them?

When you use a word what you actually do? You use words to 'indicate' something. This ability of indicating or holding a certain meaning is the 'function' the words do. When you say that My friend Raju hit a jackpot; you want to say that Raju got a big success. Thus, 'to hit a jackpot' is related to 'success'. Its meaning is 'to get a big, remarkable success'(rather suddenly.) But when you use a word, a phrase, an idiom or for that matter a saying or, use a quotation, you are aiming at indicating something with help of the word that does the function of expressing that meaning. That is why knowing meanings of words is not enough. You should know the functions of words as to what the words are related to. The words 'furious, see red, blow one's top' etc. are related to 'anger'. If you understand this 'association' of words then you will be able to use them easily and fluently. You will not grope for words.

We shall study these aspects in our module on Word power development where you will study Collocations, etc. You will not only learn words quickly and improve your word power rapidly; you will be able to get the right word while you are actually speaking. This will help improve your fluency.

The exercise given below will help you diagnose your word power in a very different way. First five entries are solved for your understanding. Your answer may be in more than one word or even a sentence. Think of the situation wherein you use these words. Even if you do not know meanings of some of the entries below; you may refer to the dictionary and write the answers. The objective is to test your ability to associate a word with its *function*.

Idioms / idiomatic phrases

1. Above board **Honesty**
2. Acid test **Situation -Test**
3. Between the devil and the deep sea **Difficult situation**
4. To bury the hatchet **Quarrel / Conflict**
5. To eat a humble pie **Humiliation**
6. To cut a sorry figure
7. To receive with open arms
8. To turn a new leaf
9. To take a leaf out of one's book
10. A hard nut to crack
11. To turn a deaf ear to
12. To take to task
13. On the spur of the moment
14. To let the sleeping dogs lie
15. To play fast and loose
16. By hook or by crook
17. Once in a blue moon
18. To make one's mark
19. Hall-mark of something
20. At one's wit's end
21. To dance to one's tune
22. To play second fiddle to
23. To steer clear of
24. To put one's foot down
25. At one's fingers' ends
26. To put a spoke in one's wheel
27. Live from hand to mouth
28. To hold water
29. Hand and glove
30. To burn the candle at both ends
31. To see red
32. Through thick and thin
33. To throw cold water on
34. A snake in the grass
35. To sit on the fence
36. To burn one's boats

37. To burn one's fingers
38. To hit the nail on the head
39. To grease the palm of
40. The order of the day
41. The gift of the gab
42. In the good books of
43. To spread like wild fire
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44. To have one's own axe to grind
45. Not worth his salt
46. Not worth the candle
47. At one's beck and call
48. A man of straw
49. A yeoman's service
50. To speak volumes for something
51. To get into hot water
52. In the nick of time
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53. To have a finger in the pie
54. Tooth and nail
55. To take to one's heels
56. To stand one's ground
57. A big gun
58. In full swing
59. To smell a rat
60. To put the cart before the horse
61. To make a clean breast of something
62. To split hairs
63. To turn a deaf ear to
64. To fall flat on
65. A far cry
66. Loaves and fishes of something
67. At daggers drawn
68. A bolt from the blue
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69. To poke one's nose into
70. To wash one's dirty linen in public
71. To turn the tables on
72. A wolf in sheep's clothing
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73. The writing on the wall
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74. To move heaven and earth
75. A shot in the arm
76. To cut no ice
77. To let the grass grow under one's feet
78. With a grain of salt
79. In cold blood
80. To make one's flesh creep
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81. Too many irons in the fire
82. To hang fire

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6. **repentance** :
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7. **appreciation/ admiration** :
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8. **sorrow / sense of loss** :
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9. **condolence** :
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10. **scorn** :
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11. **congratulation** :
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12. **shame** :
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13. **determination** :
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14. **linking / interest** :
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15. **worry** :
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VII) Given below are some synonyms. Synonyms are words with similar meanings. But every word does a very different function of conveying a certain shed of meaning. Write sentences bringing out the difference in the meanings. (We will study such words in ‘Choose and Use the Right Word’)

- 1) ability - capability
- 2) try - attempt
- 3) lawyer - pleader - advocate - solicitor - Barrister - Attorney
- 4) home - house- residence - abode - dwelling
- 5) England - Britain -UK
- 6) invade - attack
- 7) somebody - anybody
- 8) lay -lie
- 9) loan - lend
- 10) warn - threaten - admonish
- 11) old - adult - ancient
- 12) at fault - in fault
- 13) active - operative- dynamic
- 14) avenue - lane - path - road - street- bye way - footpath - route
- 15) air - atmosphere - ecology - environment
- 16) amusing - pleasing - comic - blissful - gladdening - joyful - mirthful - funny - enjoyable
- 17) autonomous - independent - sovereign
- 18) allow- permit
- 19) advertisement - publication - proclamation - declaration - promulgation- broadcast - announcement - telecast
- 20) awake - conscious - sensitive - alert
- 21) anxious - eager - passionate - earnest
- 22) atheist - agnostic
- 23) avocation - vocation - occupation - mission - pursuit - hobby - liking
- 24) abdicate - resign - quit - abandon - relinquish
- 25) reason - cause
- 26) island - isle
- 27) admit - agree - consent - accept- acknowledge - confess
- 28) absolve - forgive - pardon - exonerate - acquit- excuse
- 29) amaze- astonish - surprise - shock- astound - confound- bewilder - perturb
- 30) anticipate - hope - expect- await- look forward to
- 31) affection - love- reverence -respect - attachment- liking
- 32) arrive- come descend- reach
- 33) alleviate- mitigate- relieve-reduce
- 34) accurate- exact- precise- correct- right

VIII) How do you pronounce the following words? (What if you are wrong?)

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|-----------------|------------------------|-----------------|
| 1) police | 10) abuse | 19) appreciate |
| 2) experiment | 11) accommodate | 20) argument |
| 3) history | 12) accountable | 21) arrangement |
| 4) municipality | 13) addition | 22) apposite |
| 5) military | 14) adjustment | 23) attachment |
| 6) facade | 15) adultery | 24) academy |
| 7) abrogate | 16) agenda | 25) Air hostess |
| 8) abscond | 17) advocate (as noun) | |
| 9) abolish | 18) decision | |

IX) Given below are some statements. Every statement contains a definite thought. Think as to how you would have expressed the same thought in your own words. Mark the words 'in your own words.' Do not expand much. Be precise.

1. *We must not simply vegetate, we must live to make a difference.*

Your statement in your words

2. *The fear of the unknown surpasses the fear of the known.*

Your statement in your words

3. *All good things are a result of cumulative effort and hard work.*

Your statement in your words

4. *Little is realised that success demands labour and is the result of incessant efforts.*

Your statement in your words

5. *A beautiful thing is a source of eternal joy and happiness which transcends time and space.*

Your statement in your words

X) Given below are some points and words. Read them carefully. Using them develop some text. First *Speak* your text then write it. Speak as if you are explaining a student. Use the words given below.

1. Emperor Ashoka - great warrior- thirst for more and more power - the Kalinga war - victory - thousands killed - realization of the futility of wars - change in the attitude - acceptance of the Buddhist principles - Truth and Non-violence - 'Ashok Chakra'- symbol of the nation's honour and pride. (*Emperor, warrior, victory, realization, futility, destructive, attitude, acceptance, principles, non-violence, symbol, achieved, futile, honour, pride.*)

Your text :

2. A man comes to Om's house - sees Om and gets very angry - calls Om's father - complains. Om took away mangoes from the garden - Om says 'no'- Father is angry with Om - but Om insists that he did not go out at all. (*complain, hides, alike, at all, however, confounded, evidently, twins.*)

Your text :

